

# V Semester B.Sc. Examination, November/December 2018 (CBCS) (2016-17 and Onwards) (F + R) BOTANY (Paper – V) Taxonomy and Economic Botany



Time: 3 Hours

Max. Marks: 70

Instructions:

- 1) Answer all Parts.
- 2) Draw diagrams wherever necessary.

### PART - A

- A. Explain/define any ten of the following in two or three sentences. (10×2=20)
  - 1) What is biosystematics?
  - 2) What is cytotaxonomy?
  - 3) What is Herbarium? Mention any two techniques.
  - 4) Define pseudostem with an example.
  - 5) What are epiphytic roots? Give an example.
  - 6) What are petalloid stamens? Give an example.
  - 7) What is obdiplostemonous condition? Give an example.
  - 8) What is synandrous condition? Give an example.
  - 9) Define pappus with an example.
  - 10) What are interpetiolar stipules? Give an example.
  - 11) Give the economic importance of cinnamon and state the part used.
  - 12) Write the botanical name of ground nut and coconut.

#### PART - B

B. Write critical notes on any four of the following.

 $(4 \times 5 = 20)$ 

- 13) Floras and their importance.
- 14) Numerical taxonomy.
- 15) Salient features of arecaceae.
- 16) Cremocarp and regma.
- 17) Tetradynamous stamens.
- 18) Gynostegium and pollinia.



### PART - C

C. Give a comprehensive account on any three of the following.

 $(3 \times 10 = 30)$ 

- 19) Bentham and Hooker system of classification.
- 20) Give an account of any two botanical gardens.
- 21) Give a comparative account of the families acanthaceae and lamiaceae.
- 22) Give an account of edible oils and any two beverages.
- 23) Enumerate the general characters of the family Magnoliaceae.



## V Semester B.Sc. Examination, November/December 2018 (CBCS) (2016 – 17 & Onwards) (F+R)

**BOTANY** (Paper – VI)

Molecular Biology, Genetic Engineering, Biotechnology and Plant Physiology

Time: 3 Hours

Max. Marks: 70

Instructions: 1) Answer all Parts.

2) Draw diagrams and write examples wherever necessary.

### PART - A

A. Explain/Define any ten of the following in two or three sentences. (10×2=20)

- 1) Define plasmid. What is its role in genetic engineering?
- 2) What is gene regulation?
- 3) Draw a neat labelled diagram of root hair.
- 4) Define water potential.
- 5) What is transpiration? Mention any two types of transpiration.
- 6) Differentiate endosmosis and exosmosis.
- 7) What is water stress?
- 8) Mention any two physical force theories of Ascent of sap.
- 9) What are terminator codons? Name any one of them.
- 10) Draw a neat labelled diagram of Hydathode.
- 11) What are trace elements? Give an example.
- 12) What is translocation of organic solutes?

### PART - B

B. Write critical notes on any four of the following.

 $(4 \times 5 = 20)$ 

- 13) Types of cell membranes and their permeability.
- 14) With a neat labelled diagram, explain the structure of mRNA.
- 15) Role of microbes in industry.



- 16) Brief account on Bioinformatics.
- 17) Factors influencing the rate of transpiration.
- 18) Radial conduction of water in roots.

### PART - C

C. Give a comprehensive account of any three of the following.

 $(3 \times 10 = 30)$ 

- 19) Explain active and passive mechanism of absorption of water in plants.
- 20) Describe the mechanism of semiconservative replication of DNA.
- 21) What is genetic code? Explain the properties of genetic code.
- 22) Explain the mechanism of opening and closing of stomata.
- 23) Explain:
  - a) Mass-flow hypothesis
  - b) Any one vital theory of Ascent of sap.