

VI Semester B.Sc. Examination, May 2017 (CBCS) (Fresh) (2016-17 and Onwards) **BOTANY - VII** Cytology, Genetics, Evolution and Plant Breeding

Time: 3 Hours

Max. Marks: 70

Instructions: 1) Answer all questions.

2) Draw diagrams wherever necessary.

PART - A

A. Explain/Define any ten of the following in two to three sentences: (10×2=20)

- 1) What is a kinetochore?
- 2) What is a telomere?
- 3) What is a holocentric Chromosome?
- 4) Define Karyokinesis.
- 5) What are mitotic inhibitors? Give an example.
- 6) Events of interphase.
- 7) What is a heterozygous genotype?
- 8) Define epistasis.
- 9) Define test cross.
- 10) Trisomy with an example.
- 11) Intergeneric hybridization with an example.
- 12) Quarantine.



PART-B

B. Write critical notes on any four of the following:

 $(4 \times 5 = 20)$

- 13) Nucleosome model of an eukaryotic chromosome.
- 14) Apoptosis.
- 15) Incomplete dominance with an example.
- 16) Sex determination in Melandrium.
- 17) Monosomy with an example.
- 18) Layering and Gootee.

PART-C

C. Give a comprehensive account of any three of the following:

 $(3 \times 10 = 30)$

- 19) Describe meiosis-I with diagrams.
- 20) Explain law of independent assortment with an example.
- 21) In sweet peas, the genes C and P when present together produce purple flowers. But, when either C or P is present alone, it produces white flowers.

What phenotypic ratio will be obtained in the F₂ generation when two white flowered varieties are crossed?

Define the factor interaction involved in the problem.

- 22) What are chromosomal aberrations? Explain deletion and inversion.
- 23) a) Role of mutations in evolution.
 - b) Pollen banks.



VI Semester B.Sc. Examination, May 2017 (CBCS) (Fresh) (2016-17 and Onwards) BOTANY – VIII Plant Physiology – II

Time: 3 Hours

Max. Marks: 70

Instruction:

- 1) Answer all questions.
- 2) Draw diagrams wherever necessary.
- A. Explain/Define any ten of the following in two or three sentences:

 $(10 \times 2 = 20)$

- 1) What are Isoenzymes? Give an example.
- 2) Mention the influence on pH on enzyme action.
- 3) What are hydrolytic enzymes? Give an example.
- 4) What is amino acid? Give an example.
- 5) Mention any two non-symbiotic nitrogen fixing organisms.
- 6) What is enzyme specificity?
- 7) Expand: PGA RUDP.
- 8) What are Kranz anatomy?
- 9) Emerson enhancement effect.
- 10) Mention any two role of ABA in plants.
- 11) Mention any two methods of breaking seed dormancy.
- 12) Write a note on role of secondary metabolites in plant defence.
- B. Write critical note on any four of the following:

 $(4 \times 5 = 20)$

- 13) With neat labelled diagram, explain structure of enzyme.
- 14) Factors affecting enzyme action.
- 15) Differentiate between aerobic and anaerobic respiration.



- 16) Cyclic photophosphorylation.
- 17) Define growth. Explain growth curve.
- 18) Physiological effect of ethylene.
- C. Give a comprehensive account of any three of the following:

 $(3 \times 10 = 30)$

- 19) Explain biological nitrogen fixation and add a note on nif genes.
- 20) Explain citric acid cycle with schematic representation.
- 21) a) Hatch and slack pathway with schematic representation.
 - b) Fermentation.
- 22) Define phytohormones. Give an account on physiological role of auxin on plants.

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- 23) a) Photoperiodism.
 - b) Alkaloids as secondary metabolites.