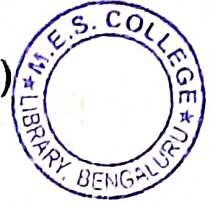


IV Semester B.A. Examination, May/June 2018
(CBCS) (Freshers + Repeaters) (2012-13 and Onwards)
OPTIONAL ENGLISH – IV
American Literature and Facets of Language



Time : 3 Hours

Max. Marks : 100

Instruction : Answer *all* the Sections.**SECTION – A**I. Annotate **any three** of the following :**(3×5=15)**

- 1) I find letters from God dropt in the street, and every one is sign'd
By God's name,
And I leave them where they are, for I know that wheresoe'er I go
Others will punctually come for ever and ever.
- 2) I wonder if they bore it long-
Or did it just begin-
I could not tell the Date of Mine-
It feels so old a pain-
- 3) Long sleep, as I describe its coming on,
Or just some human sleep.
- 4) It has to be living, to learn the speech of the place
It has to face the men of the time and to meet
The woman of the time.
- 5) I read in the papers about the Freedom Train
I heard on the radio about the Freedom Train
I seen folks talking about the Freedom Train
Lord, I've been a-waiting for the freedom train



SECTION – B

(Poetry)

- II. A) Answer **any one** of the following : (1×15=15)
- i) Whitman combines humanism, individualism and mysticism in 'I have said that the soul is not more than the body'. Discuss.
 - ii) How are human suffering and grief made universal in Emily Dickenson's 'I Measure every Grief . . .'
- B) Write short note on **any one** of the following : (1×5=5)
- i) Imagery in 'After Apple Picking'.
 - ii) Demands of Modern Poetry in Wallace Stevens Poem.
 - iii) The theme of racism in 'Freedom Train'.

SECTION – C

(Drama)

- III. A) Answer **any one** of the following : (1×15=15)
- i) Examine 'The Glass Menagerie' as a 'Memory Play'.
 - ii) Comment on the relationship between Amanda and her son Tom in 'The Glass Menagerie'.
- B) Write a short note on **any two** of the following : (2×5=10)
- i) Reality and illusion in the play.
 - ii) Gentleman callers.
 - iii) Tom.
 - iv) Laura's disability.

SECTION – D

(Essays and Short Stories)

- IV. A) Answer **any one** of the following : (1×15=15)
- i) How does 'The Minister's Black Veil' reflect the darkside of human nature ?
 - ii) Grossbart chooses to manipulate emotions in people and exploits both his religion and his fellow trainees to achieve his selfish aims. Justify based on your reading of Philip Roth's 'The Defender of the Faith'.

B) Write short note on **any one** of the following : (1×5=5)

- i) 'Good Governance' according to Thoreau.
- ii) 'The Great Spirit' in Chief Seattle's Speech.
- iii) Treatment of slaves in the city and the plantations.

SECTION – E

(Facets of Language)

V. Read the poetry and prose passages and answer the questions. (10×2=20)

A) i) O my Luv is like a red, red rose

That's newly sprung in June;

O my Luv is like the melody

That's sweetly played in tune.

So fair art thou, my bonnie lass,

So deep in luv am I;

And I will luv thee still, my dear,

Till a' the seas gang dry.

Till a' the seas gang dry, my dear,

And the rocks melt wi' the sun;

I will love thee still, my dear,

While the sands o' life shall run.

And fare thee weel, my only luv !

And fare thee weel awhile !

And I will come again, my luv,

Though it were ten thousand mile.

1) Identify two examples of Simile.

2

2) Identify two examples of Hyperbole in the poem.

2

3) Identify an example of refrain.

1

4) Give an example of metaphor.

1

5) Comment on the last line of the poem.

2

6) What is the theme of the poem ?

2

OR



ii) Little Lamb who made thee
 Dost thou know who made thee
 Gave thee life and bid thee feed.
 By the stream and o'er the mead;
 Gave thee clothing of delight,
 Softest clothing wooly bright;
 Gave thee such a tender voice,
 Making all the vales rejoice !
 Little Lamb who made thee
 Dost thou know who made thee
 Little Lamb I'll tell thee,
 Little Lamb I'll tell thee !
 He is called by thy name,
 For He calls himself a Lamb :
 He is meek and he is mild,
 He became a little child :
 I a child and thou a lamb,
 We are called by his name.
 Little Lamb God bless thee.
 Little Lamb God bless thee.

- | | |
|---|---|
| 1) Identify the archaisms in the poem. | 2 |
| 2) Write a note on the tone of the poet. | 2 |
| 3) Give an example of personification. | 1 |
| 4) Identify the refrain in the poem. | 1 |
| 5) Give an example of Metaphor. | 1 |
| 6) Write a note on the theme of the poem. | 3 |

B) i) Social media refers to the interaction or communication among people in which they create, share or exchange ideas on online networks. Social media is a generally new concept. The first social media site, MySpace, was only invented in 2003. This might explain the fact that only one of five adults use social media sites, while four of five people age eighteen or under said that they belong to at least one social media



site. Social media greatly influences our current society in many positive ways. It is used in schools, businesses and for advertisement. While many people today argue that social media takes away from real life relationships and that it can be dangerous, it can be very beneficial if it is used in the correct way.

Twitter, founded in March of 2006 by Jack Dorsey, has over 650 million members. Thirty-two percent of internet users use Twitter and 37.6% of that number use Twitter for conversational purposes. On average, 340 million tweets are sent every day. Sixty percent of Twitter users are females. Jack Dorsey created Twitter before most mobile phones were able to send text messages. He wanted a service in which he could send a message to and it would distribute that message to all of his friends and so he created "Twitter". Today, Twitter is one of the top 10 most visited websites on the Internet.

Said to be "Twitter's Twin", Instagram was founded in October of 2010 by Kevin Systrom and currently has over 150 million users that are active on a monthly basis. Instagram was intended to be an online photo-sharing and social networking service that lets its users take pictures and upload them so that anyone else with an account can see them. Twenty percent of women and fifteen percent of men who use the Internet use Instagram. Instagram is said to have a higher appeal to younger users, people who live in cities and people who are not Caucasian. The number of Internet users who are members of Instagram has increased greatly, from twelve percent in 2012, to thirty-five percent in 2013. As of today's date, 35 million "selfies" have been posted on Instagram.

The most popular social networking site, Facebook, was created on February 4, 2004 and was originally intended for the use of Harvard students only. As of September 26, 2006, everyone over the age of thirteen was allowed to register for a Facebook account. Even though Facebook is almost a decade old, its number of members is still greatly increasing. In 2012, 67% of online adults used Facebook, while in 2013 seventy-one percent used it. Universities originally used Facebook as



a way for their students to meet each other and communicate. It is now used as a way to communicate with friends often with no educational reason, similar to most other social media sites.

In conclusion, social media sites are very recent ideas, but they appear to have very bright futures. The opportunities that social media provides for our society are countless and many companies and organizations are using them to better their communication. It helps make advertising and communicating much more efficient and the message gets across to more people. While some people may argue that social media is a waste of time and can be dangerous, as our society develops, social media will begin to have more and more of an impact on our daily lives.

- | | |
|---|---|
| 1) What is the passage about ? | 2 |
| 2) How is the central idea conveyed in the passage ? | 2 |
| 3) Comment on the cohesive devices employed in the passage. | 2 |
| 4) What kind of sentence structures are used in the passage ? | 2 |
| 5) Is the relationship between the addressor and the addressee formal or informal ? Give reasons. | 2 |

OR

- ii) The environment is the surroundings from water, air, animals, waste, plants and other things that surround us. The environment constitutes of many things that is closely intertwined to create a harmonic balance.

The environment means different things to different people. To biologists, it's all the living things that exist in the biosphere. To scientists it's the environment comprises of the hydrosphere, atmosphere and lithosphere. With this in mind the environment can thereby be defined as the social, physical, cultural, biological, chemical and economical factors that surround man to protect him.

The environment can also be defined from a different angle that defines two types of environment i.e. the natural environment that nature provides for example the oceans, land, seas etc. and the environment that man creates for himself such as houses, technology, industries, etc.



All the things in the environment interrelate with each other to give man what he needs for survival. The environment is important and we should all aim to protect it by avoiding bad practices such as pollution, cutting down of trees and any other human activities that could lead to the degradation of the environment.

Being aware of surroundings, help us take the right measures to protect it. One's environment includes all the things that surround him or her. As living things we interact with the environment and not live in it.

- 1) What is the passage about ? 2
 - 2) How is the central idea conveyed in the passage ? 2
 - 3) Comment on the cohesive devices used in the passage. 2
 - 4) What kind of sentence structures are used in the passage ? 2
 - 5) Is the relationship between the addressor and the addressee formal or informal ? Give reason. 2
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